

Documentation of Impact of COVID 19 on Practicum Training ACADEMIC Program Reporting

This form was developed to help programs keep track of the decisions made about the completion of practicum training that may have been impacted by COVID-19. Use of this form is voluntary. This form may be useful for Directors and students to use to recall what was decided (and why) in order to determine a student's readiness for internship training.

Name of Student:					
Degree program:	Masters	Doctoral			
Type of Program:	PhD	PsyD			
Type of Training:	Clinical	Neuro	Counseling	School	
Date range of practicum	•				
Date of completion of t	his form:				
Form completed by:					
DESCRIPTION OF IM	PACT AND RESPONSE	FOR STUDENTS CON	IPLETING PRAC	TICUM TRAINING	
	PRIOR TO INTERNSHI	P (fill one out for ea	ich student)		
Which practicum requir	rement was student co	mpleting in this repo	orting window?		
Did the student success	fully complete their pr	acticum requiremer	it?	Yes No	
If no, how many hours	did they obtain?				
Did they experience an	y modifications in their	practicum training	in this reporting	window?	
Yes	No				
If yes, what was the nat	cure of these modificat	ions?			
Minimal Modifications (e.g., training was halted briefly as services were moved online)					
Moderate Modifications (e.g., core training activity cut short before completion)					
Severe Modifications or Disruptions (e.g., entire training components were missed)					
Please describe any mo			·	<u> </u>	
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What steps did the prac	cticum take to help ens	sure the student met	t their training g	oals, if any? (e.g.,	
What steps did the practicum take to help ensure the student met their training goals, if any? (e.g., use of telepsychology)					
617					

competencies that are required to move on to the next training component (e.g., an advanced
practicum or application for internship? (select all that apply):
Reviewed the modifications made by the practicum program
Yes No
Reviewed past practicum experiences and confirmed minimal standards were met when considered
across practicum training opportunities
Yes No
Created new practicum experience for any required final practicum or training hours needed for
internship readiness
Yes No
What other steps did the program take that are not captured above?
In what ways did the rapid adjustment to COVID-19 afford the student new learning opportunities?
FINAL COMMENTS
Please summarize any deviations from your student's original trajectory for practicum training that
did not impact their ability to apply to internship, but did impact their original plans
Any other comments?